

**BLACK MEN**  
*of Greater Dallas/Fort Worth, Inc.*  
**Saturday Leadership Program**  
**Student Information Form**

Participant Information

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

Address: \_\_\_\_\_

Street City State Zip

Home Phone: ( ) \_\_\_\_\_ Cell Phone: ( ) \_\_\_\_\_

Email Address: \_\_\_\_\_

Parent/Guardian Information

Name: \_\_\_\_\_

Work Phone: ( ) \_\_\_\_\_ Cell Phone: ( ) \_\_\_\_\_

Email Address: \_\_\_\_\_

Preferred Method of Contact (Please Circle): Home Cell Email

Preferred Time of Contact (Please Circle): Morning Afternoon Evening

Emergency Contact Information

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Street City State Zip

Home Phone: ( ) \_\_\_\_\_ Cell Phone: ( ) \_\_\_\_\_

School Information

School Name: \_\_\_\_\_

Hobbies/Interests: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Extra-Curricular Activities: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**BLACK MEN**  
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**Parent/Guardian and Student Participation Consent Form**

I/We, (Mr., Mrs., Ms.) \_\_\_\_\_, the parent(s) or legal guardian(s), of \_\_\_\_\_, give my/our consent for him to participate in the mentoring program and all programs associated with the 100 Black Men of Greater Dallas/Fort Worth, Inc.

I/We understand that this will include participation in special events and activities related to the 100 Black Men of Greater Dallas/Fort Worth, Inc. and may include travel under the supervision of the members and/or myself.

To promote, evaluate, or otherwise describe the 100 Black Men’s mentoring and educational programs and activities, I/We give permission to the 100, and its members, to use in connection with any publication (including but not limited to brochures, booklets, videotapes, reports, press releases, Web sites, and exhibits) any image or recording in which my child, a minor, appears, to use and cite any comment(s), verbal or written, made by said minor about the program, and to use said minor’s name in connection with any publication and in such manner as determined by the Department.

I/We hereby release and discharge the said member of the 100 and the organization, their officers, agents, servants, and employees, and persons, firms, or corporations contracting with, or acting on behalf of, the 100 Black Men of Greater Dallas/Fort Worth, Inc. with respect to all activities associated with the organization, as well as their heirs, executors, administrators, successors, or assigns, from any cause of action of any nature whatsoever arising from my child’s participation in any and all activities associated with the 100 Black Men of Greater Dallas/Fort Worth, Inc. The 100 Black Men of Greater Dallas/Fort Worth, Inc. reserves the right to terminate the stay of any student when it is deemed to be in the best interest of either the student or the 100.

I/We have read the foregoing, explained its meaning to my child or ward, and hereby do approve and consent to the terms and conditions stated. I further acknowledge, being the parent or legal guardian of the signed applicant that the information given on this application is complete and accurate.

\_\_\_\_\_  
(Signature of Parent or Legal Guardian)

\_\_\_\_\_  
Date

\_\_\_\_\_  
(Signature of 100 Black Men)

\_\_\_\_\_  
Date

## BLACK MEN *of Greater Dallas/Fort Worth, Inc.*

### **Mentoring**

The National Organization of the 100 Black Men of America, Inc., defines mentoring as an individual, personal relationship that is characterized by relevant and focused involvement conducted over a prolonged period of time between a youth and a 100 member. The member provides consistent support, guidance and target activities as the youth grows and matures. Within the framework of this growth and maturity, it is anticipated that the youth will experience difficult and challenging situations that require mentoring. The mentor's goal is to help their respective mentee develop skills and confidence to be responsible for their choices. Emphasis is placed on improved academic skills, career development and social/emotional development.

Mentors are not intended to substitute for your role as a parent, but rather serve as another caring adult presence in their lives. Most of all, mentors provide students with a listening ear, and a unique perspective on the world.

### **What We Do To Help Keep Your Child Safe**

The 100's priority is the safety of the young people who participate in our program. The 100 has adopted the following policies and procedures that are designed with the safety of our mentees in mind:

#### **1. Screened Mentors.**

Before matching your child with a member or volunteer mentor, 100BMOGDFW:

- Requires every potential mentor to submit a detailed personal application describing his/her background, interests, and hobbies;
- Performs a criminal background check on each applicant;
- Contacts the applicant's employer to confirm employment status;
- Requires personal references supplied by the applicant; and,
- Conducts a personal face-to-face interview with the applicant.
- Requires applicants to attend an in-person training

#### **2. The 100 Black Men of Greater Dallas/Fort Worth, Inc. does not sponsor, endorse or encourages unannounced contact between mentors and students.**

Interactions between mentors and students under the 100's mentoring program take place only after the parent or guardian has been informed. As the student's parent or legal guardian, you are invited and encouraged to attend group events. 100BMOGDFW's policy requires both the mentor and the mentee's parent or legal guardian to agree not to initiate or engage in unannounced contact between the mentor and the mentee unless (i) the school/after school program agree that such out-of-program contact is permissible; (ii) Both the mentor and the mentee's parent or legal guardian have consented and provided written notification to the 100.

**3. In light of Coronavirus/COVID-19, the 100 Black Men of Greater Dallas / Fort Worth, Inc. is COVID-19 compliant. I hereby release and agree to hold 100 Black Men of Greater Dallas/ Fort Worth harmless from and waive on behalf of myself, my heirs, and any**

**BLACK MEN**  
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personal representatives any and all causes of action, claims, demands, damages, costs, expenses and compensation for damage or loss to myself and/or property that may be caused by any act or that may otherwise arise in any way in connection with any services received from 100 Black Men of Greater Dallas/ Fort Worth.



## **Mentoring the 100 Way**

Mentoring the 100 Way is one of the signature programs of the 100 Black Men of America, Inc. This holistic program addresses the social, emotional and cultural needs of children ages 8-18. Members of the 100 are trained and certified to become mentors, advocates, and role models for the youth within their communities. Through chapter operated one-on-one and group mentoring efforts, our members forge relationships that positively influence our greatest resource, our youth. The program focuses on building essential skills needed to become productive, contributing citizens.

Workshops for children and youth include topics such as:

- Positive Self Identity and Personal Vision
- Life Skills
- Social and Emotional Skills
- Moral Character
- Work Ethic
- Lifelong Learning

Mentoring the 100 Way uses three different techniques:

1. 1:1 Mentoring
2. Group Mentoring
3. Tag Team Mentoring

All techniques focus on being S.M.A.R.T.

**Specific:** Specific and clearly defined mentoring population

**Measurable:** Measure and evaluate effectiveness

**Attainable:** Setting goals that are attainable for the children and mentors

**Realistic:** Goals should be realistic (makes sense to the mentee)

**Target Driven:** The chapter should have a set target of pursuit



## **SATURDAY LEADERSHIP PROGRAM**

Mentoring is the cornerstone to all of the 100's programs and the foundation of its premier initiative Saturday Leadership Program (SLP). SLP is an exciting opportunity for young men, 7th-12th grade, to interact with caring adult mentors who are members of the 100 Black Men of Greater Dallas/ Ft Worth chapter. The program is designed to develop youth into leaders by inspiring them to identify personal dreams or goals and build action plans toward achieving them. As a SLP participant, students will grow and develop in challenging individual and team activities that feature both fun and educational field trips as well as opportunities for students to engage in community service.

### **Desired Outcomes**

- Development of Leadership Skills
- Improved presentation skills
- Increased awareness of local, national & international news
- Assistance with college admissions
- Increased exposure to self-development
- Improved grades
- Improved test taking skills
- Improved self -esteem

### **Expert Presentations**

SLP participants also benefit from a number of presentations and seminars featuring guest speakers who offer expertise in the following topic areas:

- Keys to academic success: How to do well in school
- Sexual Health Issues
- Physical Fitness & Wellness
- Citizenship & Civic Engagement
- Life after High School Options
- Career Planning
- Financial Fitness
- Conflict Avoidance and Resolution
- Entrepreneurship
- Science and Technology
- Government & Politics

**100**  

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**Required Reading: (Each participant must select 2 books from the list during the program)**

- “Before the Mayflower A History in Black America” – Lerone Bennett Jr.
- “Letters to a Young Brother” – Hill Harper
- “The Negro in the Making of America” – Benjamin Quarles
- “Native Son” – Richard Wright
- “Invisible Man” – Ralph Ellison
- “They came in Chains” – J. Saunders Redding

**Required Poems: (each student must select 2 poems to learn and recite during the program)**

- “The Road Not Taken” – Robert Frost
- “Still I Rise” – Maya Angelou
- “Dream Deferred” – Langston Hughes
- “IF” – Rudyard Kipling
- “I look at the world” – Langston Hughes
- “Taste of Power” Elaine Brown